MYP Literature and Language Course Guide

Aims

- *use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction
- *develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
- $\hbox{*develop critical, creative and personal approaches to studying and analysing literary and non-literary texts}$
- *engage with text from different historical periods and a variety of cultures
- *explore and analyze aspects of personal, host and other cultures through literary and non-literary texts explore language through a variety of media and modes
- *develop a lifelong interest in reading
- *apply linguistic and literary concepts and skills in a variety of authentic contexts.

Objectives

Criterion A: Analyzing

- i. analyze the content, context, language, structure, technique and style of text(s) and the relationships among texts
- ii. analyze the effects of the creator's choices on an audience
- iii. justify opinions and ideas, using examples, explanations and terminology
- iv. evaluate similarities and differences by connecting features across and within genres and texts.

Criterion B: Organizing

- i. employ organizational structures that serve the context and intention
- ii. organize opinions and ideas in a sustained, coherent and logical manner
- iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.

Criterion C: Producing Text

- i. produce texts that demonstrate insight, imagination and sensitivity while exploring and reflecting critically on new perspectives and ideas arising from personal engagement with the creative process
- ii. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience
- iii. select relevant details and examples to develop ideas.

Criterion D. Using Language

- i. use appropriate and varied vocabulary, sentence structures and forms of expression
- ii. write and speak in a register and style that serve the context and intention
- iii. use correct grammar, syntax and punctuation
- iv. spell and pronounce with accuracy

All MYP Units align with the Fulton County Schools Pacing Guide for 6-10 subject areas

MYP Year	Unit	Unit Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time
6th Grade - English Language Art	1	Informational Text	Connections	Context, Purpose	Fairness & Development	We understand justice through context, purpose, and conflict.	A. Analyzing D. Using Language	Argumentative Essay	Research	9 weeks
	2	Short Stories	Perspective	Point of View, Theme, Character	Identities and Relationships	Understanding character, point of view, and theme promotes new perspectives that lead to identity formation	B. Organizing C. Using Language	Literary analysis	Communication	8 weeks
	3	Types of Non Fiction	Communication	Purpose, Point of view	Orientation in Space & Time	Point of view and purpose are communicated through interactions between people.	B. Organizing C. Producing Text	Critique a Play	Thinking	9 weeks
	4	Folk Literature, Drama, & Poetry	Creativity	Theme, Self-expression	Personal & Cultural Expression	Theme is how authors creatively express ideas and communicate their craft.	A. Analyzing D. Using Language	Fairy Tale project	Social- Collaboration	9 weeks
MYP Year		Unit Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time
	1	What's your perspective?	Perspective	Purpose	Fairness & development	Perspective and purpose act as the lenses through which authors and readers develop their ideas about fairness	A. Analyzing B. Organizing C. Producing Text D. Using Language	Argumentative writing	Self-management	9 weeks
7th Grade ELA	2	Communication & Conflict	Communication	Character & Intertextuality	Identites & Relationships	Critical readers understand how characters and authors across genres explore issues of human nature and identity to both shape and respond to the development of the world.	A. Analyzing B. Organizing C. Producing Text D. Using Language	Persuasive Ad: Cellphone plan.	Communication	9 weeks
7th Grade EDA	3	Making the Future Connection	Connections	Intertextuality	Scientific & Technical Innovation	Critical readers understand texts that show scientific and technical innovations connect people, objects, organisms, or ideas.	A. Analyzing B. Organizing C. Producing Text D. Using Language	Non-Fiction Choice Board (tic-tac-toe) & Debate	Self-management	9 weeks
	4	Exploration of Literature	Creativity	Self expression, Theme	Personal & Cultural Expression	Communicators use and interpret forms of expression to help them reason through questions of identity and belonging.	A. Analyzing B. Organizing C. Producing Text D. Using Language	Podcasting & Passion Projects	Communication & Reseach	5 weeks
MYP Year		Unit Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time

8th Grade ELA	1	Identity and Self-reflection	Communication	Point of view, Self-expression	Identities and Relationships	Self expression is an important form of communication of individual point of view.	A. Analyzing C. Producing Text	Self-symbolic Portrait Argumentative Essay	Thinking, Research, Self- Management	9 weeks
	2	Utopian Dytopian Society	Perspective	Genre, Context	Orientation in Space and Time	Critical readers understand that historical context and perspectives affect interpretations of texts and of the concept of truth	B. Organizing D. Using Language	Narrative & Utopia Project	Social, Self-management	9 weeks
	3	Social Justice & Injustice	Connections	Character, Intertextuality, Setting	Fairness and development	Historical contexts shape literary genres	A. Analyzing C. Producing Text	Court Case, Propaganda Poster, Argumentative Essay	Communication, Self- management, research	9 weeks
	4	Human Narratives	Creativity	Context	Personal & Cultural Expression	Critical readers understand the role of personal choices in individual narratives.	B. Organizing D. Using Language	Persuasive Essay, presentations, film critique	Creative Thinking skills	9 weeks
MYP Course		Unit Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time
	1	Identity and Self-reflection	Communication	Point of view, Self-expression	Identities and Relationships	Self expression is an important form of communication of individual point of view.	A. Analyzing C. Producing Text	Identity Project Argumentative Essay	Thinking, Research, Self- Management	9 weeks
9th Grade Literature @Ridgeview	2	Utopia/Dystopia	Perspective	Genre, Context	Orientation in Space and Time	Critical readers understand that historical context and perspectives affect interpretations of texts and of the concept of truth	B. Organizing D. Using Language	Utopia Project Narrative	Social, Self-management	9 weeks
Sin order Elevator e inogenesi	3	Gothicism	Connections	Character, Intertextuality, setting	Personal & Cultural Expression	Historical contexts shape literary genres	A. Anlayzing C. Producing Text	Gothic Project Informational Essay	Research, Creative thinking skills	9 weeks
	4	The Hero's Journey	Connections	Character, Genre, Structure	Personal & Cultural Expression	Literature reveals the nature and purpose of cultural expression and helps us make connections to the histories of ideas.	B. Organizing D. Using Language	Personal Narrative	Communication	9 weeks
MYP Course		Unit Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time
	1	The Hero's Journey	Connections	Character, Genre, Structure	Personal & Cultural Expression	Literature reveals the nature and purpose of cultural expression and helps us make connections to the histories of ideas.	C. Producing Text	Personal Narrative	Self-management	6 weeks
	1	Voices for Empowerment	perspective	Point of view, Context, Purpose, Structure	Personal & Cultural Expression	Voice is an important form of expression to communicate different ideas, emotions, and feelings. $ \\$	B. Organizing	Personal Narrative	Thinking	6 weeks
9th Grade Literature	2	Researching the historical context of a novel	Form	Genre, Context	Orientation in Space and Time	Historical contexts shape literary genres	A. Analyzing D. Using Language	Research paper & presentation	Communication	9 weeks
Sur Globe Executor	2	Heres what I think	Communication	Audience imperatives, Purpose, point of view	Personal & Cultural Expression	A need to share feelings and ideas drives people to communicate	A. Analyzing	Create an argument on a given topic; skills-based assessment	Research	6 weeks
	3	Defining Moments	Perspective	Point of view, Context,	Personal & Cultural	Velocity and falling	B. Organizing	Personal Narrative	Thinking	9 weeks
				Purpose, Structure	Expression	Voice communicates different ideas, emotions, and feelings.	C. Producing Text	r ersonal manualte	•	
	4	I am always right!	Communication	Purpose, Structure Audience imperatives, Purpose, Point of view		Persuasive texts use language intended to influence our behavior and decisions.	C. Producing Text D. Using Language		Research; Media lit skills	4 weeks
		I am always right! The Odyssey Across Time and Space		Audience imperatives, Purpose,	Identities and		D. Using Language A. Analyzing D. Using Language		Research; Media lit skills Self-management; Thinking	
9th Literature Honors	4		Communication	Audience imperatives, Purpose, Point of view	Identities and Relationships Personal & Cultural	Persuasive texts use language intended to influence our behavior and decisions. Heroes are a reflection of the cultural perspective connecting cultures throughout	D. Using Language A. Analyzing D.	TBD		11 weeks/35 hours
9th Literature Honors	1	The Odyssey Across Time and Space	Communication Perspective	Audience imperatives, Purpose, Point of view character, context	Identities and Relationships Personal & Cultural Expression	Persuasive texts use language intended to influence our behavior and decisions. Heroes are a reflection of the cultural perspective connecting cultures throughout time by examining a metamorphosis. A people's perspective expresses cultural, social and historical context confirming	D. Using Language A. Analyzing D. Using Language A. Analyzing B. Organizing C. Producing Text	TBD Expository Essay	Self-management; Thinking Self-management; Thinking	11 weeks/35 hours

		1	Investigating Personal Connections	Creativity	Purpose	Identities & Relationships	Personal background and experiences within a community influences their contributions to that community	C. Producing Text D. Using Language	Annotated Bib	Organization; Research	9 weeks/25 hours
10th Grade Litera	40h Codo Uhanbar	2	Moral Courage & Endurance	Perspective	Justification, purpose, meaning	Fairness & Development	Historical contexts shape literary genre	A. Anayzing B. Organizing	Create a brochure	Thinking	9 weeks/25 hours
	10th Grade Literature	3	We look good	Communication	Self-expression	Personal & Cultural Expression	Students who express themselves and reflect on thier learning have a better understanding of their identity, voice, inspiration, imagination, sensitivity, critical stance and process.	B. Organizing D. Using Language	Presentation	Communication; self management; research; thinking skills; reflection	8 weeks/ 22 hours
		4	Analyzing Themes	Connections	Theme	Fairness & Development	Government systems & decisions can promote of deny equal opportunities and social justice	A. Analyzing C. Producing Text	Write an analysis essay	Thinking- critical; Communication	10 weeks/ 28 hours
10t		1	Shaping our Reality	Communication	Context	Identities & Relationships	Storytelling reveals ideas, feelings, culture, beliefs, & values.	B. Organizing D. Using Language	Research mythology, culture, time periods and create a story. Present to class	Reading & Thinking	9 weeks/25 hours
	10th Grade Literature Honors	2	The Opiate of the Masses	Perspective	Purpose	Identities & Relationships	Religious & cultural perspective influences the purpose of a text shaping human nature $\frac{1}{2} \left(\frac{1}{2} \right) = \frac{1}{2} \left(\frac{1}{2} \right) \left(\frac{1}$	A. Analysing	Literary Analysis & Argumentative essay	Thinking & Communication Skills	9 weeks/25 hours
		3	Human Rights & Alienation	Perspective	Context	Orientation in Space & Time	Alienation helps us to understand history and literature.	B. Organizing	Literary Analysis	Reading & Thinking	9 weeks/25 hours